

ADMISSION ARRANGEMENTS FOR PENK VALLEY ACADEMY TRUST FOR THE ACADEMIC YEAR 2020/21

Nursery Provision: Academic Year 2020/2021

Children can be admitted from:

- MARSHBROOK the half term after their 2nd birthday
- PRINCEFIELD the term after their 3rd birthday
- ST JOHN'S the term after their 3rd birthday

according to the terms of registration with OFSTED. Places are allocated on a termly/half termly basis, on receipt of the registration form. Registration cut off dates are:

Start Date	Registration Cut Off Date
Autumn 1 (September)	End of Summer Term 1 (May)
Autumn 2 (October) Marshbrook only	End of Summer Term 2 (July)
Spring 1 (January)	End of Autumn Term 1 (October)
Spring 2 (February) Marshbrook only	End of Autumn Term 2 (December)
Summer 1 (May)	End of Spring Term 1 (February)
Summer 2 (June) Marshbrook only	End of Spring Term 2 (March/April)

It is the Academy Trust's policy to try and meet parents' wishes where possible, however in some cases there may be more applications for a particular setting than there are places.

If the total number of preferences for admission to a nursery age setting exceeds the number of available places, then the oversubscription criteria (see page 3) will be applied.

Admission Arrangements for First, Middle and High Schools Normal Age of Entry: Academic Year 2020/2021

Full time places in First School, (reception classes) will be available in September of the academic year within which the child becomes five years old.

Full time places in Middle School, (year 5 classes) will be available in September of the academic year within which the child becomes ten years old.

Full time places in Wolgarston High School, (year 8 classes) will be available in September of the academic year within which the child becomes fourteen years old.

Although parents have the right to express a preference for the school that they wish their child to attend, there is no guarantee of a place being offered at their preferred school.

It is the Multi Academy Trust's policy to try and meet parents' wishes where possible, however in some cases there may be more applications for a particular school than there are places available. If the total number of preferences for admission to a school exceeds the school's Published Admission Number (PAN), admission to oversubscribed Penk

Valley schools will be determined by the oversubscription criteria (see page 3)

Deferred Entry to Reception Class

Parents may request that their child be admitted to Reception Class on a part-time basis, or that their child be admitted to school later in the same academic year until the child reaches compulsory school age (i.e. beginning of the term after the child's fifth birthday). The effect is that the place will be held for the child in Reception and is not available to be offered to any other child within the same academic year in which it has been offered.

Before deciding whether to defer their child's entry to school, parents should visit their preferred school(s) to clarify how they cater for the youngest children in Reception and how the needs of these children are met as they move up through the school.

Admission Outside of the Normal Age Group

Parents may seek to apply for their child's admission to school outside of their normal age group, for example if the child is exceptionally gifted and talented or has experienced problems such as ill health.

In addition, the parents of summer born children entering first school, may choose not to send their child to school until the September following their fifth birthday and may request that they are admitted outside of their normal age group to Reception rather than Year 1.

These parents will need to make an application alongside children applying at the normal age which should explain why it is in the child's best interest to be admitted outside of their normal age which may include information such as professional evidence as to why this is the case and why an exception should be made in the case of the child. A decision as to whether this is an appropriate course of action will be made by the MAT who will take into account the circumstances of the case and views of the headteacher of the school concerned. Parents do not have the right to insist that their child is admitted to a particular year group.

Late Applications to First, Middle and High Schools

Preferences received after the closing date will be considered alongside those applicants who applied on time wherever possible. Where it is not practicable because places have already been allocated, or are shortly to be allocated, then late preferences will be considered only after those that were made before this point.

A late application does not affect the right of appeal or the right to be placed on a school's waiting list.

Repeat Applications

Parents do not have the right to a second appeal in respect of the same school for the same academic year unless, in exceptional circumstances, the local authority has accepted a second application from the appellant because of a significant and material change in the circumstances of the parent, child or school but still refused admission.

"In-Year Admission" Arrangements

Parents or carers seeking to be admitted to a Penk Valley School may make an application directly to the preferred school using the appropriate application form. This application will be processed in line with the procedure outlined in the determined admission arrangements and parents and carers need to be aware that in the case of transfers

between local schools, any date set for joining the new school may be after the next term or half term holiday and those parents/carers are responsible for ensuring that their child continues to receive appropriate education in the interim.

Sixth Form Admission Arrangements

Applications for admission to the Sixth Form will be dealt with by the school in accordance with the school's published admission arrangements. Individual schools will provide detailed information on the admission policy including minimum entry requirements for particular courses on request.

Children already in the school will not be required to apply formally for places in Year 12 but should have reached the minimum entry qualifications for admission into the sixth form, details of which are included in the published admission arrangements.

External applicants will not be refused the opportunity to make an application, or told that they can only be placed on a waiting list rather than make a formal application.

Any applicant refused a place in year 12 is entitled to make an appeal to an independent appeal panel whether the child is already attending the school or is an external candidate. Minimum entry requirements are the same for internal and external applicants.

Schools must not interview children or their families for entry to Year 12, although meetings can be held to provide advice on options and entry requirements for particular courses. Entry must not be dependent on attendance, behaviour record or perceptions of attitude or motivation.

Oversubscription Criteria

- 1) Children in Care and children who ceased to be in care because they were adopted (or became subject to a residence order or special guardianship order).
- 2) Children who satisfy both of the following tests:

Test 1: the child is distinguished from the great majority of other applicants either on their own individual medical grounds or by other exceptional circumstances.

Medical grounds must be supported by a medical report (obtained by the applicant and provided at the point of application). This report must clearly justify, for health reasons only, why it is better for the child's health to attend the preferred Penk Valley setting/school rather than any other setting/school.

Exceptional circumstances must relate to the choice of setting/school and the individual child, i.e. the circumstances of the child, not the specific economic or social circumstances of the parent/carer, and be supported by a professional report (obtained by the applicant and provided at the point of application), e.g. social worker, justifying why it is better for the child to attend the preferred Penk Valley setting/school rather than any other setting/school.

and

Test 2: the child would suffer hardship if they were unable to attend the preferred Penk Valley setting/school.

Hardship means severe suffering of any kind, not merely difficulty or inconvenience, which is likely to be experienced as a result of the child attending a different school. Applicants must provide detailed information about both the type and severity of any likely hardship at the time of application.

- 3) Children who have an elder brother or sister in attendance at the school and who will still be attending the school at the time of the proposed admission date. (For admission purposes, a brother or sister is a child who lives at the same address and either: have one or both natural parents in common; are related by a parent's marriage; are adopted or fostered by a common parent or are unrelated children who live at the same address, whose parents live as partners.)
- 4) Children living within the defined catchment or cluster area of the preferred Penk Valley setting/school.
- 5) Other children arranged in order of priority according to how near their home addresses are to the main gate of the Penk Valley setting/school, determined by a straight-line measurement as calculated using the Local Authority's Geographical Information System.

Where it is not possible to accommodate all children applying for places within a particular category then the parents can seek alternative available places.

Additional Notes

Copies of catchment area maps are available from the Local Authority or individual schools.

There is no charge or cost related to the admission of a child to a school.

Attendance at a particular nursery setting, First School or Middle School will not guarantee admission to any particular Reception Class, Middle School or High School or give any advantage to the child's application for Reception. Parents must make a separate application for admission to Reception at the appropriate time.

The requirement for the MAT to meet the Infant Class Size legislation may result in the refusal of catchment area or sibling applications where a class has already reached its limit of 30 pupils. However, as an exception, the MAT will give careful consideration to offering places above the Admission Number to applications from children whose twin or sibling from a multiple birth is admitted even when there are no other vacant places.

Admissions to First, Middle and High schools are administered through the Local Authority coordinated admission scheme and preferences will be processed centrally by the School Admissions and Transport Service (as for maintained schools). Each child will receive only one offer of a place at a Staffordshire school.

In accordance with legislation, children who have a statutory statement of special educational need or an Education, Health and Care Plan (EHCP) that names a particular nursery setting or school must be admitted to that nursery/school. This will reduce the amount of places available to other applicants.

Children in Care means children who are in the care of, or provided with accommodation by a local authority in accordance with section 22(1) of the Children Act 2004 and who is (a) in care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their social services functions (see definition in Section 22 (1) of the Children Act 2004) at the time of making an application to a school. This includes children who were

adopted under the Adoption Act 2176 (see section 12 adoption orders) and children who were adopted under Adoption and Children Act 2002 (see section 46 adoption orders). Child arrangements orders are defined in s.8 of the Children Act 2189, as amended by s.12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order. Section 14A of the Children Act 2189 defines a special guardianship order as an order appointing one or more individuals to be a child's special guardian (or special guardians).

It is the applicant's responsibility to provide any supportive information required in order for the application to be assessed against the published admissions criteria, the MAT will not seek to obtain this information on behalf of the applicant.

The Local Authority uses a Geographical Information System (GIS) to calculate home to school distances in miles. The measurement is calculated using Ordnance Survey (OS) data from an applicant's home address to the main front gate of the school. The coordinates of an applicant's home address is determined and provided by the Local Land and Property Gazetteer (LLPG) and OS Address Point data.

The home address is considered to be the child's along with their parent/carer's main and genuine principal place of residence at the time of the allocation of places i.e. where they are normally and regularly living. If a child is resident with friends or relatives (for reasons other than legal guardianship) the friends or relative's address will not be considered for allocation purposes.

If a child's home address changes during the admissions process it is the responsibility of the parent/carer to inform the MAT immediately. Where there is a proposed house move taking place during the admissions process the MAT will only accept the revised address for purposes of allocation, where parents/carers can provide sufficient evidence of a permanent move, before it will be taken into account for allocation purposes on the offer date.

If a place is offered on the basis of an address that is subsequently found to be different from the child's normal and permanent home address at the time of allocation of places then that place may be withdrawn.

Where parents have shared responsibility for a child, and the child lives with both parents for part of the school week, parents will be required to provide documentary evidence to support the address they wish to be considered for allocation purposes.

It is expected that parents will agree on school places before an application is made, and it may be necessary to request evidence from you to confirm that this is the case. The MAT is not in a position to intervene in disputes between parents over school applications and will request that these are resolved privately.

If there are a limited number of spaces available and we cannot distinguish between applicants using the criteria listed, such as in the case of children who live in the same block of flats or are the result of a multiple birth, then the child or children who will be offered the available spaces will be randomly selected. This process will be independently verified.

Unsuccessful applicants will be placed on a waiting list in accordance with the oversubscription criteria stated above and not based on the date their application was received.

Waiting lists will be held until the end of the Autumn Term of the year of admission. However, for cases where the infant class size regulations apply, the waiting list will

operate until the cohort concerned leaves Year 2. If places become available after allocation dates, they will be offered according to the child at the top of the waiting list. Waiting Lists will remain active until individual children move to the next phase of their education.

Inclusion on a school's waiting list does not mean that a place will eventually become available at the preferred school.

A child's position on a waiting list is not fixed and is subject to change during the year, i.e. they can go up or down the list since each added child will require the list to be ranked again in line with the oversubscription criteria.

Children who are subject of a direction by a local authority to admit or who are allocated to a school in accordance with the Fair Access Protocol will take precedence over those on the waiting list.

Right to Appeal

There is no statutory right of appeal for admission to a nursery setting. Any disputes over the administration of the policy will be dealt with by the MAT Trustees complaints procedure.

Parents and in some circumstances children applying for places in First, Middle or high schools have the right to appeal against the MAT's decision to refuse admission. For further information please refer to the DfE Appeals Code

<https://www.gov.uk/government/publications/school-admissions-appeals-code>

Published Admission Numbers for Penk Valley Academy Schools 2020/21

DfE No.	School	PAN 2020/21
2323	Marshbrook First School	30
2362	Princefield First School	45
3030	St. John's CE (VC) First School, Bishopswood	15
4128	Penkridge Middle	100
4100	Wolgarston High School Specialist Technology College	220

Staffordshire County Council

Coordinated Scheme for Admissions to Primary and Secondary Schools – 2020/2021

Staffordshire County Council's School Admissions and Transport Service (SA&TS) will coordinate all admissions at all maintained schools in Staffordshire, including all Voluntary Aided, Foundation, Trust as well as Academy Schools in respect of applications for school places at the normal age of entry.

Staffordshire County Council is the relevant admissions authority for all community and voluntary controlled schools within the County of Staffordshire.

The individual governing body is the relevant admissions authority for foundation, voluntary aided, trust and academy trust for academy schools within Staffordshire.

In accordance with regulations, admissions to Middle Schools at the normal age of entry will be coordinated in accordance with the primary school timetable.

The Scheme

1. This scheme meets the requirement for a coordinated admission scheme under The School Admissions (Co-ordination of Admission Arrangements (England)) Regulations 2012 and applies to applications made by Staffordshire parents for all maintained schools and Academies at the normal age of entry (except special schools and nurseries).
2. The purpose of the scheme is to ensure that, so far as is reasonably practicable,
 - i) each parent who applies for a school place at the normal age of entry receives only one single offer of a school place under the scheme, whether that be at a school within the county or one maintained by another authority, and
 - ii) a child is granted admission to whichever of the schools that is ranked highest on that application wherever possible.
3. Parents of children resident in the County of Staffordshire must make an application for the normal age of entry through Staffordshire County Council to apply for any school within Staffordshire or in another authority.

Applying for School Places at the Normal Age of Entry

4. Staffordshire County Council's School Admissions and Transport Service will provide a common application form to enable parents to apply for any school within the County or in another local authority. Parents will also be able to apply online or on the telephone.
5. Staffordshire parents will be able to name up to three school preferences, rank them in order of preference and have the opportunity to give reasons for their preferences. Parents must name all schools at which they wish to be considered for

a place in order of preference, including any maintained foundation, trust, voluntary aided or any schools outside of Staffordshire in another local authority including academies.

6. Any Staffordshire school that receives an application directly must ensure that it is forwarded to the School Admissions and Transport Service.

Applying For School Places In-Year

7. An application form can be obtained from any of the following sources;
 - From Staffordshire County Council's website
www.staffordshire.gov.uk/admissions
 - Customer Contact Centre Service (0300 111 8007)
 - Child's current school or preferred school (if in Staffordshire)
8. The application form will enable parents to apply for a school of their preference, and to provide their name and address and the name, address and date of birth of the child and also to include any documentary evidence in support of the application. The application form will also allow the parents to give reasons for the preference. Parents must apply directly to all schools for which they wish to be considered for a place, including any maintained foundation, voluntary aided, trust, academy or any schools outside the County of Staffordshire.
9. Any Staffordshire school that receives an application directly must ensure that the Local Authority is notified of the application and subsequent outcome.

Supplementary Application Forms

10. Where an in-year application is made for a school for which the Governing Body are the admission authority, the application must be forwarded together with supporting information provided by the parent, to the Governing Body. The Governing Body of a foundation, voluntary aided, trust or academy school may require parents who make an application to provide supplementary information in order to apply their own admissions policy.
11. Parents are under no obligation to forward supplementary information, unless it is required to enable the Governing Body to apply their oversubscription criteria.
12. Where supplementary information is required for applications at the normal age of entry it must be returned to the School Admissions and Transport Service along with a valid application so that all information can then be passed to the relevant admissions authority.
12. For applications made for the normal age of entry, where documentary evidence in support of the application is received or a school receives supplementary information then it will not be regarded as a valid application, unless the parent has also completed an application with Staffordshire County Council.
13. Where documentary evidence in support of the application or supplementary information is received directly by a foundation, voluntary aided, trust or academy school for the normal age of entry, the school must inform the School Admissions and Transport Service immediately so that it can verify whether an application has

been received and if this is not the case then, the parent can be contacted and requested to complete an application.

Closing Date for Return of Applications – Normal Age of Entry

14. All secondary school applications should be submitted by the national closing date of 31 October 2019.
15. All primary school applications should be submitted by the national closing date of 15 January 2020.

Variations for schools in the three-tier system – Normal Age of Entry

6. Children admitted to middle schools in Year 5 technically form part of the primary coordinated scheme.
17. Non Staffordshire Year 6 children attending a Staffordshire middle school will only receive information about the secondary transfer process if parents specifically request it.
18. Staffordshire Year 6 children attending primary schools out of area will receive information from Staffordshire even if they reside in an area that is served by a Staffordshire middle school.
19. Non Staffordshire Year 8 children attending a Staffordshire middle school will be provided with information through Staffordshire Local Authority but must apply for school places through their home Local Authority.

Processing Applications – Normal Age of Entry

20. By 10 November 2019 for Secondary applications and 2 February 2020 for Primary applications, the School Admissions and Transport Service will have forwarded and received all details of appropriate applications to and from other Local Authorities and will merge this information into the admissions database.
21. By 1 December 2019 for Secondary applications and 16 February 2020 for Primary applications the School Admissions and Transport Service will have forwarded all details of appropriate applications (and accompanying supplementary application forms where provided) to academy, trust, aided and foundation schools in Staffordshire. The School Admissions and Transport Service will then draw up preference lists for all community and voluntary controlled schools by applying the County Council's oversubscription criteria.
22. Each school which is its own admission authority will apply their oversubscription criteria to all applications and by the 15 December 2019 (Secondary Schools) and 2 March 2020 (Primary Schools) will forward a list of all applicants to the School Admissions and Transport Service indicating the rank order in which all children meet the school's oversubscription criteria along with an indication of which oversubscription criteria apply to each child.
23. The School Admissions and Transport Service compares the ranked lists from all schools. After applying the oversubscription criteria for each stated preference, where a child qualifies for a place at more than one school, the School Admissions and Transport Service will allocate a place at the parent's highest ranked preference. The child would then be removed from the other school's lists and if

there were other children awaiting places at that school the list would be adjusted accordingly taking the next applicant in the order of the oversubscription criteria.

24. By 10 January 2020 (Secondary Schools) and 13th March 2020 (Primary Schools) the initial results of places in Staffordshire schools will be known. These will be shared with other Local Authorities and exchanged for details of Staffordshire pupils gaining places at Out of County schools.
25. These results are then compared to rankings and a list of provisional offers will be produced.
26. Local Authorities will then repeat the process set out in 24 to 26 and exchange final results on 10 February 2020 (Secondary Schools) and 31 March 2020 (Primary Schools).

Decisions

27. On 2 March 2020 the School Admissions and Transport Service will notify all Staffordshire parents who have applied for a Secondary School at the normal age of entry of the outcome of their preference and make a single offer of a school place.
28. All Staffordshire parents who have applied for a place in a Primary, Infant/Junior, First or Middle School at the normal age of entry will be notified on 16 April 2020.
29. Offers of school places being made to Staffordshire children for the normal age of entry on behalf of a Voluntary Aided School, a Foundation, Trust or Academy school or a school in another Authority will be sent by Staffordshire County Council on behalf of the relevant admission authority.
30. Children resident in other Local Authorities who have made preferences for schools within Staffordshire for the normal age of entry will be notified of the outcome of their request by their home Local Authority.
31. Where a Staffordshire child does not qualify for admission to any of their preferred schools and is also not on the roll of a school within a reasonable distance of the home address, an alternative school will be offered in conjunction with the relevant admission authority.
32. Where refusals are made for Staffordshire schools, parents will be given information about the appeal process.
33. Where refusals are made on behalf of other Local Authorities further information will be provided to parents to enable them to appeal, should they wish to do so.

Waiting Lists and Late Applications

34. Staffordshire County operates a waiting list for any Community or Voluntary Controlled School that is oversubscribed at the normal age of entry. Details are provided within our school admissions policy.

35. Please note that, Academies, Trust, Voluntary Aided and Foundation Schools are responsible for deciding whether to operate a waiting list and how their waiting list will operate.
36. Staffordshire County Council as the admissions authority shall maintain a waiting list for the normal age of entry for at least 1 term in the academic year of admission, for every oversubscribed community or voluntary controlled school, according to the individual school's published admission arrangements.
37. The waiting lists will be clear, fair and objective and will not give priority to any child based on the date that their application was received or the date that the child's name was added to the waiting list.
38. It must be noted, that children who are the subject of a direction by a local authority to admit or those that are allocated to a school in accordance with the Fair Access Protocol must take precedence over other children on the waiting list. (Please see School Admissions Code paragraphs 3.9 to 3.15.)

Acceptance of School Place

39. Parents will have at least two weeks after the date of offer to notify the authority as to whether or not he/she wishes to accept the place offered where relevant to the individual school admission arrangements.

Change of Preference

49. During the admission process the order of school preference may be changed by parents in writing up to the closing date. After this date, any change of preferences received will be dealt with in line with the late application policy relevant to the individual school admission arrangements.
41. Parents wishing to change their preferences to include schools not previously named will need to make a late application, which will be administered in line with information provided in the individual school's admission arrangements.
42. Parents wishing to change their preferences after the notification date will need to make a late application which will then be administered in line with information provided in the individual school's admission arrangements.

Failure to Express a Preference

43. Where a Staffordshire parent does not make an application for any school and the child is known to the School Admissions and Transport Service a place will be offered at the catchment area school (where applicable and if places remain available) or the next nearest maintained school with spaces available. Transport assistance will not necessarily be provided. In the case where the nearest school with a space available is its own admissions authority the offer will be made in consultation with and on behalf of the allocated school.

Processing Applications – In-Year Admissions

44. The process for in year transfers for Staffordshire schools is not coordinated. In line with the School Admissions Code, parents are able to contact the School Admissions and Transport Service for information about places available and then make applications directly to schools.
45. Application forms for In Year places are available from the County Council along with guidance on completing them. Academies and other schools which are their own admission authority may also have their own forms which can be obtained from the school.
46. Completed application forms should be returned directly to the preferred school. The school will notify the local authority of both the application and the outcome of the application within 7 school days, including sending through a copy of the decision letter where the application has been refused.
47. All decisions on applications will be made in line with the determined admission arrangements and will be subject to scrutiny to determine whether or not they meet the criteria for consideration under the LA Fair Access Protocol. A copy of this protocol is published on the LA website.
48. When determining school place applications outside the normal admissions round, admission authorities must not refuse to admit a child thought to be potentially disruptive, or likely to exhibit challenging behaviour, on the grounds that the child is first to be assessed for special educational needs.
49. Where a child has been permanently excluded from two or more schools there is no need for an admission authority to comply with parental preference for a period of two years from the last exclusion. The twice excluded rule does not apply to children who were below compulsory school age at the time of the exclusion, children who have been re-instated following a permanent exclusion (or would have been had it been practicable to do so), and children with special educational needs statements. There is an expectation that the PAN at the normal age of entry will apply as the year group works through the school.
50. When it is not possible to offer a place, parents **must** be advised of their right of appeal under the School Admissions Appeals Code. Schools should confirm that this has been done in their notification to the local authority by sending a copy of the formal decision to parents.
51. For applications for year groups where a waiting list is in operation, the School Admissions and Transport Team will add unsuccessful applicants to the waiting list. Schools **must not** offer places to applicants in excess of the published admission number where a waiting list is in operation without consulting with the School Admissions and Transport Team.
52. Where a refusal means that a child does not have a school place, the School Admissions Team will contact parents to discuss options for securing a place. This may involve approaching other schools in the area that have places on parents behalf to offer them an alternative school.
53. The School Admissions and Transport Service are available to both schools and parents as a source of advice on the admissions process.

We Timetable for Coordinated Admission Scheme 2020/21

Action	Secondary	Primary and Middle
Closing date - all applications to be submitted to School Admissions and Transport Service	31 October 2019	15 January 2020
Applications sent to and received from other Local Authorities.	8 November 2019	31 January 2020
Application details and supporting documentation sent to academies, aided and foundation schools.	29 November 2019	14 February 2020
Academies, Aided and Foundation schools forward lists of all preferences ranked in accordance with criteria to School Admissions and Transport Service.	13 December 2019	6 March 2020
Provisional offers shared between Local Authorities.	10 January 2019	13 March 2019
Final offers exchanged with other Local Authorities.	10 February 2020	31 March 2020
Parents notified of outcomes.	2 March 2020	16 April 2020